Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

Stowe Middle/High School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	339	203	427	318	277	206	391	251	214	100%	101	91%	
No Free/Reduced Lunch or Milk	339	187	434	317	277	190	400	250	197	100%	*	5%	*
Free/Reduced Lunch or Milk	339	16	346	264	277	16	279	184	17	100%	*	*	*
Without Disability	339	187	438	317	277	187	409	249	194	100%	*	4%	*
With Disability	339	16	294	264	277	19	205	191	20	100%	*	*	*
African American	339	*	*	*	277	*	*	*	*	*			
American Indian/Alaskan Native	339				277								
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	199	426	317	277	202	389	250	*	100%	*	5%	*
Not English Language Learner	339	203	427	318	277	206	391	251	214	100%	115	5%	0%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound